



House of Representatives

General Assembly

File No. 365

February Session, 2010

Substitute House Bill No. 5318

House of Representatives, April 7, 2010

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING SCHOOL RESOURCE OFFICERS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2010*) (a) On or before January 1, 2011, the
2 Department of Education, in consultation with the Police Officer
3 Standards and Training Council, the Department of Children and
4 Families, the Court Support Services Division of the Judicial
5 Department and the Connecticut School Resource Officer Association,
6 shall develop a plan for a school resource officer training course that
7 includes, but is not limited to, (1) the role and responsibility of school
8 resource officers, (2) relevant state and federal laws, (3) security
9 awareness in the school environment, (4) counseling, mediation and
10 conflict resolution, (5) disaster and emergency response, (6)
11 deescalation of student behavior, including, but not limited to,
12 students with behavioral health and special education needs, (7) child
13 and adolescent psychology and development, (8) cultural competence,
14 and (9) gender-responsive strategies. The plan shall include a cost

15 estimate and timetable for development and implementation of such
16 course and the requirement for successful completion of such course
17 by school resource officers. As used in this subsection, "school resource
18 officer" means a sworn member of a local police department or the
19 Division of State Police within the Department of Public Safety who
20 has been assigned to a school in accordance with an agreement
21 between the chief of the appropriate law enforcement agency or the
22 Commissioner of Public Safety and the local or regional board of
23 education.

24 (b) On or before January 1, 2011, the Department of Education shall
25 report, in accordance with the provisions of section 11-4a of the general
26 statutes, on the plan developed pursuant to subsection (a) of this
27 section to the joint standing committee of the General Assembly
28 having cognizance of matters relating to education.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2010	New section

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill, which requires the State Department of Education, in consultation with the Police Officer Standards and Training Council, the Department of Children and Families, the Court Support Services Division of the Judicial Department, and the Connecticut School Resource Office Association, to develop a plan for a school resource officer training course, is not anticipated to result in a fiscal impact.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis

sHB 5318

AN ACT CONCERNING SCHOOL RESOURCE OFFICERS.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

EFFECTIVE DATE:

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 32 Nay 0 (03/19/2010)